
Netop School Teacher 6.22 25 [REPACK]

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t125:10.0.0 netop school teacher 6.22 25 the second field in the changing packet is the number of students connected to the classroom. we found that this value changes every time an instance of the software is started, which could be used to build an auto-update feature to the software. t125:1 netop school teacher 6.22 25 the third of the changing packets is the session number. this was unique to each classroom connection. this number was hardcoded to t125. this makes sense, as there is only one student connected to the classroom. the session number needed to be unique to each classroom connection. the session id was used later to make sure we were on the right classroom. t125:1 netop school teacher 6.22 25 the fourth and final of the changing packets was the server address. we found that the server address was also hardcoded to be the same as the session id. this was used to ensure that we were talking to the right teacher. t125:1 netop school teacher 6.22 25 the next step was to emulate the 11-packet handshake. once the handshake was complete, the teacher and student would begin to communicate using an alternative protocol. once we had successfully emulated the handshake, we were able to send the commands to the teacher to run arbitrary code and read our malicious payload. we needed to mimic a network traffic pattern, which would help us send our commands. we chose to send a request to the teacher to start the mchat handshake. this is accomplished by connecting to a valid url as seen below.

Netop School Teacher 6.22 25

the third one was a function to retrieve the logged-in user's password

and the default domain name. this was called by the teacher in order to retrieve the password and domain name of the logged-in user. this is also prefilled for the user in an mchat session. we were intrigued by this one, so we looked at the user interface on the student computer and found that a “reset” button was available to the teacher. when the teacher clicks this, it is actually the same function as the “restart” button (figure 23). the final one was the ie browsing function. this is the main reason that this vulnerability exists. the teacher is able to browse to a url on the remote pc, which we discovered was also prefilled into the mchat (figure 24). this is a massive issue with the overall functionality of the application and even more so because it can be leveraged remotely. however, the functionality that a teacher has is a part of the main executable, so it is limited to the work directory on the target. in order to exploit this, the attacker needs to be on the same local network as the target system. we have not found any exploitable methods of having this functionality from a remote location. we explored our options to remotely exploit this and decided against it as it could be leveraged to have system access to the entire remote system. we also explored the possibility of using a vulnerability in the mchat application to leverage this remotely. however, we were unable to determine how to exploit the mchat.exe application. it is possible that it is possible to have a remote exploit from a cve-2017-7730 mchat vulnerability, but it is only applicable when a teacher is logged into the remote pc, which would require a machine that is already compromised. 5ec8ef588b

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